CENTRE FOR FORENSIC BEHAVIOURAL SCIENCE & JUSTICE STUDIES PUBLIC FORUM 2018

THE RESTORATIVE ACTION PROGRAM:

A SCHOOL-BASED, COMMUNITY-DRIVEN INITIATIVE

NEATBY TIMLIN THEATRE, 241 ARTS BUILDING, U OF S MON., OCT. 22, 7:00-9:00PM LIVESTREAM URL: WWW.USASK.CA/CFBSJS/

The Restorative Action Program (RAP) is a 15-year-old community-based restorative justice initiative that is hosted in high schools and sustained through the shared responsibility of multiple partners, other supportive organizations and citizens. RAP works with youth to develop and practice conflict management, relationship management and leadership skills using a restorative justice framework that focuses on prevention, intervention and reconnection.

This presentation will provide participants with knowledge and understanding of how this restorative justice framework works with youth to address bullying, physical violence, crime, mental health, substance abuse and suicide/self-harm. Special focus will be given to understanding the processes needed to build and sustain restorative justice practices in schools and how to collaborate with multiple stakeholders. In addition to the broad foundations provided to build capacity to work with youth, schools and the community, participants will also learn how to implement restorative justice strategies and practices using the RAP service delivery framework.

Research and findings from a 7-year study by the University of Saskatchewan's Centre for Forensic Behavioural Science & Justice Studies will be presented to illustrate the success of the RAP framework. This is a must attend session for educators, policy makers, restorative justice practitioners and community members.



Carolyn Camman
University of Saskatchewan



Winston Blake
Executive Director,
Restorative Action
Program



Dr. Steve Wormith
University of Saskatchewan

FREE ADMISSION

For more information, contact: 306-966-2687 forensic.centre@usask.ca







Live Stream available at: http://www.usask.ca/cfbsjs/

Refreshments will be served.